

# τεχνολογικό εκπαιδευτικό ιδρύμα ανατολικής μακεδονίας και θρακής ΜΟΝΑΔΑ ΔΙΑΣΦΑΛΙΣΉς ΤΗς ΠΟΙΟΤΗΤΑς ΤΕΙ ΑΜΘ

Quality Assurance in Higher Education Course Data Collection Form

ΤΕΧΝΟΛΟΓΙΚΟ ΕΚΠΑΙΔΕΥΤΙΚΟ ΙΔΡΥΜΑ ΑΝΑΤΟΛΙΚΗΣ ΜΑΚΕΔΟΝΙΑΣ & ΘΡΑΚΗΣ ΑΓΙΟΣ ΛΟΥΚΑΣ, EASTERN MACEDONIA AND THRACE INSTITUTE OF TECHNOLOGY AGIOS LOUKAS

65404 КАВАЛА

65404 KAVALA

### **COURSE OUTLINE**

### 1. GENERAL

Name and surname	Panagiotis Kogias				
of lecturer	- under up trograp				
SCHOOL	of Technological Applications				
ACADEMIC UNIT	Department of Electrical Engineering				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	ZN2 SEMESTER 7°				
COURSE TITLE	PROGRAMMABLE LOGIC CONTROLLERS				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	ř	CREDITS
lectures		3th+3lab		6,0	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development PREREQUISITE COURSES:	background Skills develo	l opment			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO				
COURSE WEBSITE (URL)	http://eclass.teikav.edu.gr/ED184/				

### 2. LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The aim of the course is theoretical and practical training of students in the operating principles, architecture and programming Logic Controllers (PLC) to control industrial systems. They analyze the structure and architecture of general PLC models and is deepening in their programming languages (Lists of Orders, Contacts Plans, Logically Charts, monorail designs, language LADDER). Give the programming examples on common industrial applications, through a special software (GMWIN), for PCs.

Upon successful completion of the course students will be able to:

- To know the basic principles of operation and structure of the PLC
- be able to choose the right equipment for each automation
- make the correct wiring of the PLC in any application
- be able to plan the PLC (STL, LADDER, FBD)
- be able to design and implement complex automations

### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Project planning and management

Respect for the natural environment

sensitivity to gender issues

Criticism and self-criticism

Respect for difference and multiculturalism

Showing social, professional and ethical responsibility and

Production of free, creative and inductive thinking

Search for, analysis and synthesis of data and information, with the use of the necessary technology

- Adapting to new situations
  - Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Others...

• Search, analysis and synthesis of data and information, the use and the necessary technologies

.....

- Autonomous Work
- Teamwork
- Design and Project Management
- Generate new research ideas

### **3.** SYLLABUS

- I. Introduction to Programmable Logic Controllers (Programmable Logic Controllers-PLC) and principle of operation
- II. Structure and architecture of the PLC. Input-output units
- III. Auxiliary circuits, counters and time
- IV. Addressing the data of PLC. Wiring of the PLC.
- V. Programming languages PLC. List Order (Statement List-STL)

- VI. Chart Contacts (Ladder Diagram-LAD)
- VII. Logical Diagram (Function Block Diagram-FBD).
- VIII. General description of the free software GMWIN
- IX. Create programs in LADDER language and use GMWIN software emulation program
- X. Transfer GMWIN software programs PLC LG
- XI. Start Applications and Reversing Motor
- XII. Applications using counters and time (counting objects with photocell, car parking completeness check, filling reservoirs
- XIII. Complex automation. Examples of industry.

## 4. TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> Face-to-face, Distance learning, etc.	Face to face (in the classroom)			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Presentation and Theory and Laboratory with the help of slides. Website of the course with supporting and auxiliary material. In the laboratory application of GMWIN software application with a PLC of LG.			
TEACHING METHODS	Activity Semester workload			
The manner and methods of teaching are described in detail	Lectures	39		
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational	laboratory Exercises	39		
visits, project, essay writing, artistic creativity,	independent Study	72		
The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS	Total Course (25 hours workload per credit unit)	150		
STUDENT PERFORMANCE				
EVALUATION	Theory			
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	Final written examination (100%) Laboratory Course Final Exam (100%) by direct creation of programs and their implementation in PLC LG.			
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.				

### 5. ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Related academic journals:

• Kranas C Daskalopoulos E, Industrial Automation and programmable logic controllers, ION Publications, 2001.

• LS Industrial systems, User Manual GMWIN 1994 - 2002

- Pantazis N, Automation with PLC, A Publishing. Stamoulis, 1998.
  F.D. Petruzella "Programmable Logic Controllers (PLC)", edition Tziola, 2000
  D.Collins, E.Lane, "Programmable Controllers", edition Tziola, 1997.
  I. Beretas, "Automation using PLC", editionTziola.